



Mid Year Reports for the first semester of the year will be distributed as from Thursday 21st June, 2018. As the reports contain confidential information about your child, parents are asked to collect these in person from the class teacher otherwise send a note addressed to the class teacher requesting that the report be sent home with their child.

Kindergarten will receive a report where the level of achievement is reported on using a scale of: Emerging, Developing, Achieving and Extending.

Years 1 to 6 have an A to E reporting system using the following scale:

<b>A</b>	Describes students who have an extensive knowledge and understanding of the content. They have a very high level of competence and can apply the skills and knowledge to new situations.
<b>B</b>	Describes students who have a thorough knowledge and understanding of the content. They have a high level of competence and are able to apply the skills and knowledge in most situations.
<b>C</b>	Describes students who have achieved a sound understanding of the content and skills and have an adequate level of competence in these areas.
<b>D</b>	Describes students who have achieved a basic understanding and knowledge of the content and skills and have a limited level of competence.
<b>E</b>	Describes students who have achieved an elementary knowledge and understanding of the content with teacher.

## PARENT TEACHER INTERVIEWS

Parent and Teacher Interviews will begin on Monday 25th June, 2018 in regards to your child's learning. Parents are invited to book a 10 minute appointment with teachers.

ONLINE BOOKINGS WILL OPEN MONDAY 18 JUNE AT 9:00 AM

Go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) to book online. Simply enter the code **wb5w8**.

Do not use any previous codes. Enter your details.

## Enrolling now for 2019

Applications are now being accepted for Kindergarten 2019. Parents are asked to obtain an Expression of Interest from our school office or [click here](#) to download from our website. Please inform family and friends if they have children who are eligible to attend.



## *Year 6 Canberra Excursion*

Year 6 have been learning about Australia as a Nation, particularly the events that led to Australia's Federation. They have completed a project based around Australian Democracy and the different responsibilities of the government structures; Local, State and Federal.

Last Thursday 31st May, Year 6 travelled to Canberra to solidify their learning about Australia's Government. First stop was the Australian War Memorial to pay our respects to the diggers that fought for our country. From there, a visit to the Electoral Education Centre where the students held and counted an election vote of their own.

Thursday night was spent displaying our love of sports with a visit to the Australian Institute of Sport. Year 6 had a tour of some of the facilities including the volleyball courts, gymnasium, weight lifting centre, swimming pools and finally Sportex.

Friday morning meant an early start. Our first stop being Parliament House where Year 6 undertook a role play of passing a bill in Parliament. Our next stop was Questacon. The most anticipated part of our excursion.

Year 6 had an adventurous and educational journey through Canberra. The expressions, questions and comments from Year 6 were memorable.



The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government makes a contribution to the funding of this excursion under the Parliament and Civics Education Rebate program. The rebate is paid directly to the school upon completion of the excursion.





## Our Canberra Trip

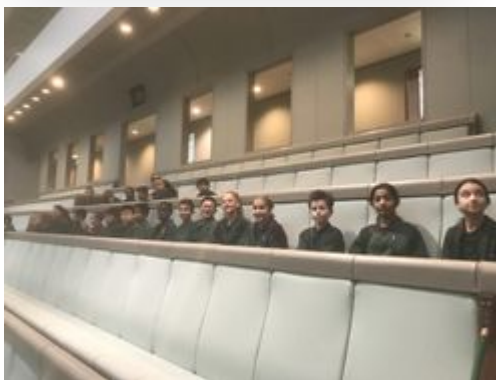
It all began at 7:15 am on Thursday 31st May when our grade boarded the bus to start our journey to Canberra. The overall bus drive was 4 hours and when we finally passed the border we were all filled with joy. Our first major stop was the Australian War Memorial.

Some of our favourite parts of the trip was the AIS/Australian Institute of Sport and Questacon where we explored the science of our world. It was also where we experienced fear on the thrilling free fall.

We learnt about the House of Representatives and the Senate in Old and New Parliament House. We got to vote, pass a bill and voice our opinions as we became "Members of Parliament".

We had the privilege to represent Holy Cross and hope that we represented our school proudly as we went on the amazing trip to Canberra.

Written by Chelsea, Summer and Sara



# RE News Weeks 8 & 9



## FIRST HOLY COMMUNION

***John 6:35 Then Jesus declared, "I am the bread of life. Whoever comes to me will never go hungry, and whoever believes in me will never be thirsty."***

Congratulations to all children who received their First Holy Communion over the last two weekends. We hope you had a very special day reaching this important milestone in your faith life.

## My First Communion

By Sophia Moriarty

On the 3rd June it was the most special day of my Catholic life. I made my First Holy Communion at St John 23rd. For this special day our priests name was Father Thomas.

Communion is a very special part of a catholic person's life. It is when you receive the body and blood of Christ and your First Holy Communion is when you receive it for the first time. It also makes you a better person and to be part of God's family.

At first I was nervous because I was going to receive the body and blood of Christ and I didn't think I was ready, but when I received the Eucharist I knew I was. After I had received the body and blood of Christ I felt like a better person. I felt like I was experiencing new life after I was blessed by God.

After my First Holy Communion, my family and I went home and we had a big party to celebrate my First Communion. We had lots of fun and had a great time.

This was truly a special day for both me and my family. We had a fantastic time and I do feel like a better person.





## *The Wonderful World of First Holy Communion!*

*By Caitlin And Fabi*

### **What is communion?**

Communion is when you receive the body and blood of Christ in the form of blessed bread and wine. Jesus shared the blessed bread and wine at The Last Supper and we do this at Church when we receive Holy Communion. We experienced our First Holy Communion on the 10th June at St John 23rd. We absolutely loved it.

### **How did we feel?**

Before our First Holy Communion we felt nervous and anxious but mainly excited and happy because we knew that we were going to experience a wonderful sacrament for the first time that would help us to be better people. During our First Holy Communion we felt New Life and a blessing from God. After our First Holy Communion we were ready to be a better person, a better person and to be closer to God.

### **Why Do We Do Communion?**

We made our First Holy Communion because we were receiving the body and blood of Christ to be a better person to stay in touch with Jesus and also to do a very important sacrament that will help us to help others so we can be the best person.

## **First Holy Communion**

**By Alan**

Having received the Eucharist for the first time I was nervous, but afterwards I felt blessed because Jesus is inside me.

To me communion is a giant step in my Catholic life. This to me was a great experience to finally be able to receive the Body and Blood Christ to take care of everything I say and do to make sure I don't hurt anyone. The Eucharist basically means that God and Jesus can purify us and make us a better person.





# Our Purposeful Playgrounds!

## By Year 2

Last Tuesday the 29th May, our parents visited the Infants Science Space, and had a peek at our wonderful playgrounds.

We first researched different playgrounds and it gave Year 2 some fantastic ideas for what our playgrounds could look like. We then planned what we wanted our playgrounds to look like on a piece of paper. We had so much fun making our playgrounds and we used different materials like plastic, metal, wood and cardboard to construct them.

Our parents were very proud of us when we showed them what we made. We received feedback from our friends and our parents. Year 2 were very creative and we can't wait for the next opportunity to investigate, inquire and innovate.

By Summer Nelson and Shanaya Lakhani (Year 2)



## What Year 3 are learning about in History - Celebrations

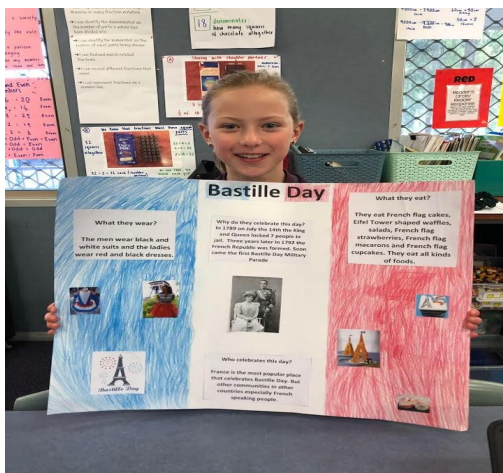


For History this term we learnt about different celebrations and commemorations around the world. We had to choose a celebration or commemoration to research that we were interested in. We researched lots of facts about our celebration or commemoration and shared our learning with our parents. Anthony and his group chose to research Independence Day whereas Asher and his group learnt about Thanksgiving. At our Expo we had the opportunity to set up our stands with our learning that we displayed in different ways. Some of us chose to create slideshows, posters, information reports and others made fact sheets. We really enjoyed being able to share our learning with our parents and teach them about the celebration or commemoration we chose.

By Anthony and Asher

At the beginning of Term 2 we all chose a celebration to advertise and learn about. The teachers gave us some options of different celebrations or commemorations that we could choose. Eva chose to research Bastille Day with her project group and Cartiah chose Chinese New Year. When researching we discovered new things like Chinese people believe that Chinese New Year bring them good luck through the year and that Bastille Day is commemorated on July 14th each year. We liked being able to share our new learnings with our parents and the year two students; It was awesome!

By Cartiah and Eva





## STUDENT ACCESS TO EBOOKS



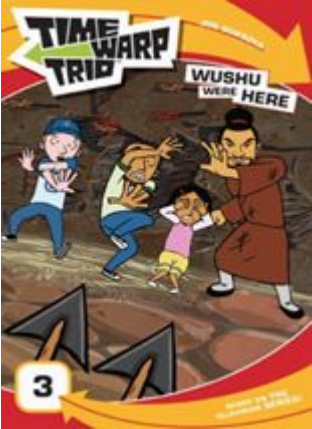


All students have access to audio and ebooks via ACEN OverDrive along with new ebook titles via CEDP Wheelers ebooks. This is a wonderful way for students to choose a wide variety of reading material.

The student ebook platforms are easily accessible for students via [classm8.parra.catholic.edu.au](http://classm8.parra.catholic.edu.au) - eLibrary - student login - Library - Student eBooks - ACEN Overdrive or CEDP Wheelers.

There is also a very good guide here: [Student Guide to Audio and eBooks](#)

This is the student eBook of the week:

<p><b><u>Primary Schools</u></b></p>  <p>Suitable for years 3-6</p> 	<p><b>eBook Link:</b> <a href="https://goo.gl/zeoqd5">https://goo.gl/zeoqd5</a></p>		<p><b>Title:</b> <a href="#">Time Warp Trio: wushu were here</a></p> <p><b>By:</b> Jon Scieszka</p> <p><b>Blurb:</b> After being warped back to ancient China, Joe, Fred, and Anna are faced with some big tasks. They must rescue General Li Shimin from prison so he can defeat the awful ruler, Wang. Then they must figure out how to free Sam, who is trapped in . . . The Book. Join the Time Warp Trio as they learn kung fu, scale the Great Wall of China, and learn to stop time itself!</p>
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If you are unable to access these platforms please do not hesitate to contact your class teacher, Mrs Lynette Wilson or Mrs Daniella Merhi for support. We are more than happy to guide you through this.



## Staff Development Day

Thank you to all our families for your support in our Staff Development Day on Friday 8th June, 2018. This was a wonderful opportunity for our staff to be further involved in deepening our understanding and learning with a focus on our numeracy school goals. Our numeracy goal for 2018 is:

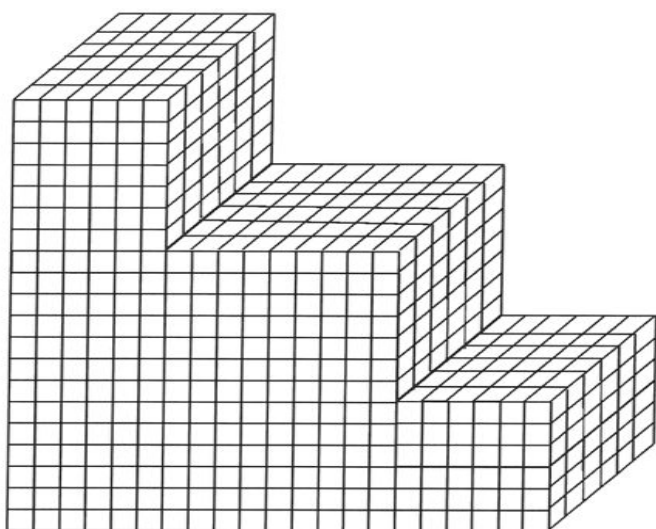
Students will improve their **automaticity/fluency of facts in Multiplication and Division** with a focus on visualisation.

At Holy Cross we know that each student is unique. Therefore, we personalise learning to suit each students' needs. As we want our students to be successful in their learning it is important that we both support and challenge them.

Here is an example of one of the tasks our students were asked to problem solve which involves multiplication of large numbers using efficient mental and written strategies.

The students were asked to estimate and then find out how many small blocks would be needed to build these steps. There are many ways to solve this problem without counting the small blocks one by one.

*What strategy would you use to solve this problem?*



## IMPORTANT DATES

### Wednesday 13th June

Morning Mass led by Year 4

### Friday 15th June

Morning Prayer led by Year 2

### Monday 18th June

Online bookings open for Parent and Teacher Interviews

### Tuesday 19th June

Stage 3 Boys Soccer Gala Day

### Wednesday 20th June

Morning Mass led by Year 6

### Thursday 21st June

Mid Year Reports sent home

### Friday 22nd June

**NO FRIDAY MORNING PRAYER**

Primary Athletics Carnival

### Monday 25th June

Parent and Teacher Interviews commence

### Tuesday 26th June

Stage 2 Girls & Boys Soccer Gala Day

### Friday 6th July

Pyjama Day

### Friday 6th July

Last Day of Term 2

### Monday 23rd July

Term 3 Commences

### Grandparent's Day

**Friday 10th August, 2018**

Parents and Grandparents are invited to join us for the day. More information to come.

### Tuesday 14th August

Zone Athletics Carnival

### Monday 27th August

Pupil Free Day

## Athletics Carnival

Our Primary School Athletics Carnival for years 3 - 6 and children in Year 2 turning 8 in 2018 will be held on Friday 22nd June, 2018.

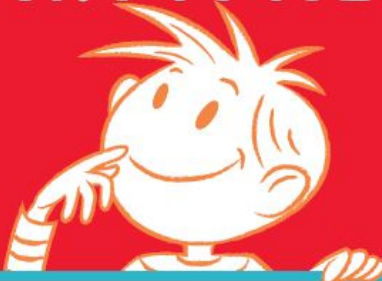
The carnival will be held at Cornucopia Reserve, Cantwell Street Glenwood. Students will walk to the reserve for a 9:30am start. The carnival will conclude at approximately 2:30pm, with students walking back to school to be dismissed at 3:15pm


All parents are welcome to come along and share with us in our school carnival. For the carnival to run smoothly, we require at least 30 parent helpers to assist with walking to and from school, marshalling, timekeeping or field events.

**Please return permission slip and parent helper slip by Friday 15th June, 2018**



**DON'T FORGET!**



  
**Book Club**  
orders are due:  
  
18th June, 2018



### Web Designer needed for Year 4

This term during Science and Technology, Year 4 will be designing and creating a web page.

We urgently need a parent who will be able to share their expertise in web design with the students.

The successful parent will need to:

- share their knowledge of what makes a good website
- share examples of good web designs
- share how to plan and create a web page

Please contact Year 4 Teachers

Lisa Clements, Joshua Lee & Mitchell Duncan

Jean Paul Sassine, Jerry Liang, Connor Domagala, Athiran Janarthan, Georgia Williams, Jayden Abdelmasih, Olivia Bingham, Mya Scott, Aarav Khanna, Izzabella Ayala, Zoei Rota, Josie Calabrese, Oliver Gill, Jasper Cordery, Anthony Lee, Montana Sullivan & Aaron Wong



Go to the [Events page](#) on the school website to see our upcoming events.

Click on Subscribe or iCal to add school events to your calendar.